

## SLAC Meeting Notes

Date: Wednesday, October 15, 2015

Time: 12:00pm-1:00pm

Location: Gambrell 5K

Attendance: (sign in sheet separate)

Richelle welcomes everyone to the meeting, asks that everyone sign in.

Library lighting—The first item on the agenda is the lighting in the library, an issue that a student has submitted to Richelle. The student talks about spending a lot of time in the library and that the fluorescent lights on the 3<sup>rd</sup> floor make him feel like he is in a hospital waiting room and suggests that some of the lights be switched out to a higher Kelvin level. He doesn't really notice that lighting is an issue on the other floors because the library is extremely well lit due to the many windows which let in natural light. He also says that the study rooms have harsh lighting and it would be nice if those could be switched out as a lot of students utilize those spaces for video interviews. Thomas asks about the desk lamps on the 2<sup>nd</sup> floor, and if anyone has tried them. One student says that they have and they like the lamps. The library has ordered more of these to put at the standing stations on the 1<sup>st</sup> floor of the library. Felicity mentions that she and Amish have just talked about the lighting in the building and maybe they can just begin to replace the lights as they go out or try and target specific places in the library. Amish will follow up with internal engineers and facilities to see if there are standards for the building and explore other lighting options. Another note on lighting--In 5F, student mentions, one of the lights is buzzing and Amish says that he will take care of it.

Library Furniture--Felicity explains that we have nice new furniture on the 2<sup>nd</sup> floor and we have had to ask people not to put their feet on the tables. She makes the suggestion that we provide ottomans for students and asks what they think of it. Some of the students think it is a good idea but others do not—suggest that maybe putting up signage will deter students from putting their feet on the tables.

Whiteboards--As an undergraduate business major, one student found it useful to have whiteboards because many of his classes had involved numbers and it really helped to be able to write things out and be able to visualize it when there is a test. Currently only 2 of the study rooms in the library have whiteboards and the student suggests that we install more of these. Another student says that he goes to Woodruff because they have a lot of whiteboards and that you can also use whiteboard paint on the walls. Felicity explains that we used to have whiteboards in half of our rooms and replaced them with smart boards, but they have broken or become obsolete and then we just re-patched the walls afterwards. She asks Ben how much they might cost. A 4x8 would probably cost about \$250 total with facilities. Another student suggests that we have smaller whiteboards at the desk to check out. Felicity says we actually do have markers to check out at the desk. Ben and Felicity are going to talk about installing whiteboards in more rooms and get back to the group.

Reserving Study Rooms—One of the students explains that at Woodruff you can sign up for Study Rooms via Outlook, and would we look into doing that at the law library because it would be convenient for law students? Felicity addresses this and says that we want to be able to monitor the kinds of restrictions that we use, 2 hours at a time, keeping staff out, etc. and there's no way to do this in Outlook. One student says it's helpful to have to come in to sign up so that it's not as easy to sign up for a room and then forget about it. Another student mentions that at his undergraduate university, they had a certain program that they used for room reservations. Another student mentions that there was an LCD screen outside each study room at his previous school that students would sign up on. Lastly another student says that they think the low tech solution works the best and they have always been able to get a room when they needed one.

Laptop locks--Students like to leave the library to get food, etc. and one student says that it would be nice if he could leave his laptop here. Felicity says we have laptop locks that you can borrow at the desk but that if you leave, take your stuff please because not everyone in the building has the same awareness of security and will let others in on the 1<sup>st</sup> and 5<sup>th</sup> floors. Library staff are also happy to keep your things at the desk for you while you are gone. One student asks if items have been stolen from the library—we have had this happen in the past but not very recently.

IT Update—A student suggests that IT add Google Chrome to the imacs. Ben has already put it on them. A few students talk about the wifi having dead spots in certain places on the 2<sup>nd</sup> floor—wifi can be a little temperamental in the library.

Operations—We updated the students on an issue from the suggestion box regarding the electrical outlets at tables in the library. We have checked all the outlets and are working on repairing the cords that have been damaged. One student mentions that the outlets on the table in the middle of the 1<sup>st</sup> floor do not work and Amish says he will look into it.

Law School—One student brings up that JD and LLM interaction is nonexistent and suggests some kind of program or forced interaction to get these communities to talk to each other. He says that he bought a slinky and brought it to a study group where he let an LLM play with the slinky and found it very fascinating. Richelle suggests that we'll invite Jessica Dworkin to meet with us and talk about ways that we can create more interaction with JDs and LLMs. Another student suggests some type of mentoring program because the LLM students sometimes seem to be a little lost. One student says the SBA actually does have a mentoring program. Another student talks about the 1L bonding that happens in LWRAP classes and how it might be nice to have something like this to help facilitate JD and LLM interaction.

Research Classes--Thomas talks about the Business and Tax, ALR, Technology and the Legal Process classes, and mentions that Ben is teaching a public legal writing class with Jennifer Romig and they'll be talking about effective blogging for lawyers and undoing all of the writing they've taught you in law school, and writing for the blogging audience.

Richelle decides we will table the conversation about the JD and LLM interaction and says that Stress Busters is coming soon, so be on the lookout for emails and please send in ideas for the next meeting. collaboration – JD and LLM collab, and library climate, and more stuff.... Stress busters etc. be on the lookout for emails about stress busters and asks students to send in ideas for next meeting.